



Key Stage 3

Our Key Stage 3 offer builds on young people's experiences in the primary phase; helps all young people to become successful learners, confident individuals and responsible citizens; raises standards; and helps all their learners meet the challenges of life in our fast-changing world.

In order to maximise learning and meet the diverse needs of the pupils within a class, the pupils on the Broomfield site, are grouped into ability sets for English, Mathematics and Science. This enables the teaching to focus on levels of ability and specific strategies appropriate to the learners.

This has proved to be a very successful strategy for improving learning outcomes for pupils in these subjects.

For most subjects, the Key Stage 3 curriculum long term plans are based on a 3 year cycle. This is to ensure that students do not repeat subject areas as classes are mixed year groups and abilities. Pupils follow the National Curriculum through Broomfield SILC schemes of work which may incorporate EQUALS and are differentiated according to individual pupil abilities. Some of our pupils in Key Stage 3 benefit from a more sensory approach to learning.

The long term plans for the core subjects of Maths, English and Science are based on a 5 year cycle to facilitate the setting of these subjects across key stages 3 and 4.

The curriculum is designed to encourage teacher creativity in order to plan and match schemes of work to individual pupils and groups and to encourage our young people to become reflective, creative and independent learners. Some of our pupils in Key Stage 3 benefit from a more sensory approach to learning.

In Key Stage 3 students study the compulsory subjects:

- English
- Maths
- Science
- Computing
- PSHE and Citizenship
- Physical education
- Religious education
- Languages

The following subjects are taught through an exciting themed approach which motivates and inspires our pupils to find out more about the world and answers to questions:

- Design and technology
- History
- Geography
- Art and design
- Music

Examples of themes are 'Space', 'Myths and Legends' and 'Journeys and Places'.

Sex and Relationship Education is taught on a modular basis

Similar to the provision in the Primary phase, effective use is made of the off - site facilities within the local and wider community. The use of off-site facilities is to promote SMSC, independence skills, travel skills, communication, cognitive development and team building skills.

Examples of learning outside the classroom include:

- John Charles Centre for Sport - tag rugby, cricket, boccia and football tournaments.
- The National Coal Mining Museum;
- Yorkshire Water;
- Discovery Centre;
- Multi sensory sessions;
- Visiting the Leeds City Museum and Art Gallery;
- Boating with Safe Anchor Trust;
- Visits to places of worship, such as the mosque.



We believe the benefits of experiences outside school are numerous for example:

- Pupils are exposed to exciting new opportunities.
- They develop an interest in the community and environment
- Supports themes and brings learning alive
- Nurtures creativity and imagination
- Real life situations makes learning relevant
- Pupils see themselves as part of the community and develops PSHE and Citizenship qualities and skills.



Visiting a local mosque



Learning how to handle objects at Leeds City Museum.



Visiting South Africa House, London as part of an Art competition.

Friday afternoon is when pupils join together to explore their creative side and learn skills in the Arts through:

- Drama
- Dance
- Art workshops
- Music
- Design and Technology

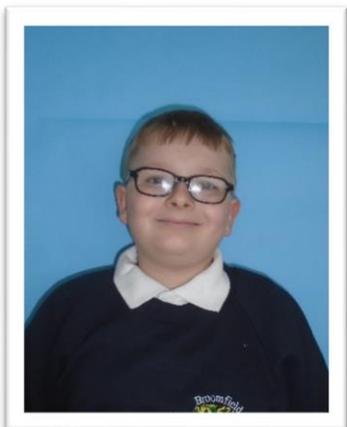
Pupils regularly put on performances and showcase their talents to the rest of the school and invited guests.

This has proven to develop the crucial skills of self-worth, confidence and self-esteem as well as developing for example musical and technical skills.

From the beginning of Key Stage 3, students have regular access to our resident Careers Advisor who arranges individual and group sessions where parents and carers are actively encouraged to be involved.

Our CEIAG and EHCP procedures including 'Dreams Wishes and Aspirations' supports our young people towards making informed decisions and choices about their future.

Pupil Voice



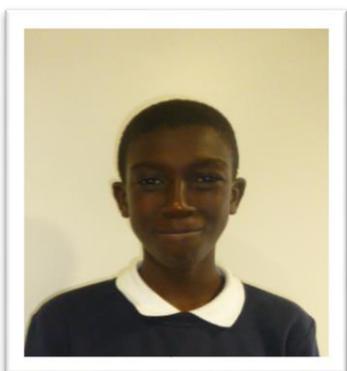
"The best thing about Broomfield South SILC is lots of staff that are kind."



"Everything at Broomfield South SILC is cool."



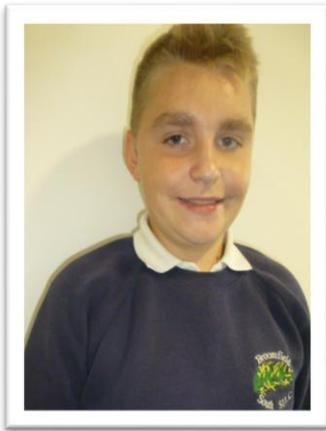
"My favourite subject is CREATE because I get more time to do what I want and be creative."



"My favourite subject at school is PE because I get to play dodgeball and go to other places like [John Charles Centre for Sport] stadium."



“Everything at Broomfield South SILC is cool.”



“The best thing about Broomfield is my class. I have lots of friends here.”



“My favourite subject at Broomfield South SILC is science because I like experimenting and testing which materials are waterproof.”



“My favourite subject at school is Artsmark because we get to do art on the topic themes and go on trips.”