Autumn 17	Spring 18	Summer 18
Safety **Safe use of ICT equipment** **Who to tell/ reporting concerns** Collaborating **Stranger danger** **Online privacy**	Safety **Passwords** Collaborating **Communicating with others online** **Gaming** Copyright **Downloading information**	Safety **Sharing personal information** Collaborating **Feelings of others-cyberbullying** **Social networking** Effectiveness and evaluation **Sources of information**
Autumn 18	Spring 19	Summer 19
Safety **Safe use of ICT equipment** **Who to tell/ reporting concerns** Collaborating **Stranger danger** **Online privacy** Copyright **Ownership/ using other people's work**	Safety **Passwords** Collaborating **Communicating with others online** **Gaming** Effectiveness and evaluation **Evaluation of website content/ age appropriateness**	Safety **Sharing personal information** Collaborating **Feelings of others-cyberbullying** **Social networking** Copyright **Downloading information**
Autumn 19	Spring 20	Summer 20
Safety **Safe use of ICT equipment** **Who to tell/ reporting concerns** Collaborating **Stranger danger** **Online privacy**	Safety **Passwords** Collaborating **Communicating with others online** **Gaming** Copyright **Downloading information**	Safety **Sharing personal information** Collaborating **Feelings of others-cyberbullying** **Social networking** Effectiveness and evaluation **Sources of information**

The E-safety long term plans details which aspects of E-safety should be covered each term. These lessons may be delivered in any subject within the timetable or as stand-alone sessions as judged most appropriate by the class teachers during the designated E-safety week.

Some parts of the LTP may be too demanding for some pupils. Staff will need to use their judgment, together with knowledge of each pupil's attainment and pace of learning, before making decisions about the delivery of each E-safety strand.

Throughout the year E-safety should be reinforced when opportunities arise, where appropriate to do so.